

Curriculum Map: Super-Veggies!

Exploring super veggies and real-life heroes can spark curiosity in early years children about keeping healthy and making positive choices. Through fun activities like tasting colourful veggies and learning about inspirational figures, they discover the power of nourishing foods and the impact of kindness and bravery in making the world a better place.

Communication & Language

Drama Oracy Vocabulary

I know:

The Language of Retelling - Events and story telling

First I..... First we....

Then..... After.....

And then.....

What did you do first? Then what happened?

.....happened first.

Next.....happened.

Then.....happened.

.....happened last.

Next.....and.....happened.

At the end.....happened.

....happened in the beginning.

....happened in the middle.

....happened in the end

The Language of Sequencing

First... Next..... Then...

After that..... and then.....

.....happened first. Next.....happened.

Then.....happened.happened last.

It is.....because..... It is.....

know:

I know key vocabulary:

healthy recipe power rescue villain fast slow mystery evil freeze



Personal, Social & Emotional Development

British Values Diversity Online Safety

I know:

My body needs healthy food, exercise and sleep to keep it healthy and happy. It is good to try new foods and activities

Which foods and activities I prefer.

It's okay to be sad if I lose but I should still be kind. I can negotiate with others to get the things I want in a kind manner

Jellies and Zig-zags



I know:

I can move my wrists without moving my whole arm. I can use both of my hands at the same time to roll dough. I need to hold a pencil using my thumb and two fingers. I can chop up a range of food by holding it with a fork and 'sawing' with a knife. I need to push a button through the hole to fasten and unfasten it. I use a lead in and lead out line for cursive letters. My letters go on the line.

j y g q b p k v s r f x z

Hinterland:

Through engaging activities like tasting different vegetables, our pupils can discover the vibrant colours, textures and flavours that these nutritious foods offer. Talking about your jobs at home can support the learning of different career choices in school too.

Literacy

Phonics Reading Writing

I know: I can question what I have read or heard to find out more or clarify my ideas. Illustrations in books can tell me lots of information and give me clues about what is happening or what might happen next. I can read my own writing to see if I have missed out any words or made any spelling mistakes. Sometimes the same characters appear in different books. How to find answers for questions using words. How to create expression with my voice.

I know: When I write letters most start at the top. A sentence includes many words next to each other and has a full stop at the end. Recipes need a list of ingredients and a sequence of instructions in the correct order. A leaflet helps to share information with people. I can write about fictional events and characters. I can write lots of related sentences. How Phase 4 tricky words are spelt. How a tripod grip is formed. A speech bubble can be used to show what a character says. I can change characters and settings to create my own adventure story.

Physical Development

Fine motor & Handwriting

Loopies and Waves



Mathematics

Numberblocks Mastering Maths

I know:

More than one unit can be added to another number

Counting backwards support subtraction

Rote recall number bonds to 10 $9+1=10$, $8+2=10$, $7+3=10$,

$6+4=10$, $5+5=10$ and all inversions of these including $10=5+5$

Exploring equivalent ways

'One for you and one for you' to share amounts equally

Adding the same numbers is doubling

Subtracting the same numbers is halving

Some numbers can be shared equally and some cannot - these are odd and even numbers

Rote counting in 2s - 2 4 6 8 10

Compare two groups, count and say which group has a greater number or less

Discuss 3D, sides, edges vertices, which stack and which do not

Symmetry is an exact reflection.

Expressive Arts and Design

Art DT Music

Craft and Design

I know Art is: looking, listening, thinking, collaborating, collecting, arranging, choosing, shaping, reacting, changing, joining, cutting, drawing, painting, exploring

How do people talk about Art? Talk about their artwork, stating what they feel they did well. Say if they like an artwork or not and begin to form opinions by explaining why.

Understanding the World

Science Geography French History Computing RE

Computing I know: Technology is the study or use of systems (especially computers and telecommunications) for storing, retrieving, and sending information.

What is meant by technology and can identify a variety of examples both in and out of school.

Science I know: Flower & seed - seed-bearing part of a plant. Seeds can be found in fruits.

Stem - main body or stalk of a plant or shrub

Leaves - flattened structure of a plant, green and blade-like, that is attached to a stem

Roots - part of a plant which attaches it to the ground or to a support and feed nutrients and water

Soil - the upper layer of earth in which plants grow

Enquiry: How do seeds grow?

History I know: I must exercise, drink water and eat healthy foods to keep my body healthy as I age. Sports Day happens in the summer at the end of the school year. We must prepare for it. It takes times after planting a seed for a plant to grow. Seeds can produce food which we can then eat, then produce more seeds which we can then plant. Seed- plant cycle. Exercise and changing bodies - needing water in the heat, my body sweats over time.

RE I know: Some people do not believe in God. Introduce Tom a humanist and his symbol - but also talk about the fact that some people are not humanists they just don't believe in God.

That a holy place for Christians to pray is called a church. That the word worship means any action, prayer or song that shows love for God. How to use appropriate words to talk about their thoughts and feelings when visiting a church. The names of key features in a church - altar, font, pew, stained glass windows, organ, vicar, priest. The story of John baptising Jesus

What happens when a baby is welcomed in Christianity - vicar/priest will make mark of cross on forehead using water. Older children/adults are dipped in water. Baptism means promising to follow Jesus. The story of the wedding at Cana. The word miracle means: Something that cannot be explained by science - it is not a magic trick because that can be explained. The story of the miracle of Jesus feeding the 5000.