

Curriculum Map: Creatures!

We will get to meet some creepy crawlies, pets and reptiles. We will learn how to look after animals and have plenty of opportunity to write about them.



Hinterland:

If you have any animals at home, have visited farms or the zoo you will love our Creatures topic. We find all of our children love animals and dinosaurs.

Communication & Language

Drama Oracy Vocabulary

The Language of Explanation

- It is the same because...
- It looks the same because...
- It is different / They are different because...
- It is not the same.
- This is.....and that is.....
- It sounds the same because...
- It tastes the same because...
- It feels the same because..
- I've got theone
- It's the same/ different ...
- It's the same number
- They / We both have...
- There is one more..... Its one less.....
- Another one.....
- I have more.....
- They/We have two each
- Altogether I have...
- I think...



Vocab

Crawl, woods, slither, pond, sea, forest, farm, tree

Personal, Social & Emotional Development

British Values Diversity Online Safety

PSHE

Animals sometimes need help, and we can care for them.

Other people have their own boundaries and sometimes don't want to do the same things as me. If I give someone a compliment it makes them happy.

To name some different feelings and emotions. To know some strategies to calm down. To know that I am a valuable individual. To know that I can learn from my mistakes. To know that facial expressions can give us clues as to how a person is feeling. To know that exercise means moving our body and is important. To know that having a naturally colourful diet is one way to try and eat healthily.

Physical Development

Fine motor & Handwriting

j y g q b p k v s r f x z

Jellies and Zig-zags



Loopies and Waves



Literacy

Phonics Reading Writing

ai ee igh oa oo ar or ur oo ow oi ear review

P longer words words with two or more digraphs longer words

Phase 3: er air words with double letters

words ending in -ing compound words longer words

words with s in the middle /z/ s words ending -s words with -es at end /z/

- Knows that information can be retrieved from books, computers and mobile digital devices
- Is able to recall and discuss stories or information that has been read to them, or they have read themselves
- I can read what I have written to check it makes sense and I have spelt words phonetically
- How to find answers for questions using words and pictures
- How to create expression with my voice
- I can listen to a story and picture the images in my head, without seeing a book
- When there are lots of words next to each other it makes a sentence
- When a sentence is missing a word or doesn't make sense
- How Phase 3 tricky words are spelt
- When I write a few words together it makes a caption
- I can create a sign that other people can read
- How many words are in the sentence I say
- When I write a diary, I need to write in the past tense
- A poster needs to be bright and colourful and includes the most important information
- I can recall information and details that I know and write them to inform other people
- How to form capital letters
- I can join my sentences using 'and' or 'because'.
- There are spaces between words in writing



Physical Development

Gross Motor

- Copy yoga movements and have moments of calm
- Use my whole arm to reach above and to the sides
- Balance on beams of varying sizes
- Use a hula hoop and skipping rope with accuracy and control. Throw and catch over a net with accuracy during PE

Mathematics

Numberblocks Mastering Maths

I know:

The value and cardinality of all numbers 1-10

When you add numbers together you must count the total

You can count on from the larger numbers

You can use manipulatives and frame to represent number

You can use frames and models to support addition and subtraction

Which numbers are larger or smaller by ordering

Manipulatives of numbers

Route recall $0+5=5$, $4+1=5$, $2+3=5$ and all inversions of these including $5=4+1$

Numbers can be combined and partitioned

Shapes have sides

Some shapes are flat and some are fat

Patterns can be made of more than 2 repeating units

Square number structures have equal rows and columns

Expressive Arts and Design

Textiles: Easter Weaving Bookmark

Sculpture: Clay mini beasts and fossils.

To know that a design is a way of planning our idea before we start. To know that threading is putting one material through an object. Use a range of drawing materials, art application techniques, mixed-media scraps and modelling materials to create child-led art with no set outcome. I know how people talk about Art? Talk about their artwork, stating what they feel they did well. Say if they like an artwork or not and begin to form opinions by explaining why. Cut, thread, join and manipulate materials safely, focussing on process over outcome.

I Know: Songs

Old Macdonald Incy Wincy Spider Baa Baa Black Sheep Row, Row, Row Your Boat The Wheels On The Bus The Hokey Cokey Big Bear Funk. Old Macdonald Incy Wincy Spider G, G + A Baa Baa Black Sheep D, D + E Row, Row, Row Your Boat C, C + D Wheels On The Bus C, C + D The Hokey Cokey F, F + G

Understanding the World

French

le père: father la mère: mother le frère: brother la soeur: sister le bébé: baby les enfants: children le grand-père: grandfather la grand-mère: grandmother

Numbers 1-10 Flag

Learning French numbers 1-12 and how to say how old you are.

1 - un 2 - deux 3 - trois 4 - quatre 5 - cinq 6 - six 7 - sept 8 - huit 9 - neuf 10 - dix quel âge as-tu? - How old are you? J'ai 5 ans - I am 5 years old. The French flag is called "le Tricolore". That means 3 colours.

Geography

Animal habitats are all different. Animals can live in different places - Woodlands and country side, Farm animals and farmyards, our homes for pets, ponds

Computing

That digital content is information from a computer. That photos stay on the Kindle after you save them. You must press the save button to keep images on simple laptop and computer programmes.

History

Creatures have changed over time. Dinosaurs, fossils, extinct animals, pets and animals today in danger.

Science

Fossils - the remains or impression of a prehistoric plant or animal embedded in rock and preserved.

Extinction - the process of a particular thing ceasing to exist

Meteor - a rock from outer space that enters the earth's atmosphere

Birds - robin swift swallow heron sparrow blackbird

Insects - ladybird spider fly bee crane fly butterfly

Environment - the surroundings or conditions in which a person, animal, or plant lives

Habitat - the natural home or environment of an animal or plant

Survive - continuing to live or exist on planet Earth

Weather - Sleet hail rain snow containing some ice and flakes

Spring - the season after winter and before summer, in which new plants and animals grow

History

There are different types of creatures. Minibeasts, sea animals, land animals.

Animals grow, age and die. My pets grow and change.

RE

Buddhist child. The symbol of Buddhism Dharmachakra symbol. The story of story of Siddharta and the swan from

Buddhism and am able to recall parts of it using props or retell the story. What a story listened to might mean for believers?

The Easter Sunday story from Easter garden. The story Easter/Siddharta and the swan. Sunday is an important celebration for Christians. How to recognise some. symbols of Easter Sunday - cross, egg, hot cross bun, tomb, the signs that tell us Easter is coming. - lambs, flowers, blossom, chicks