

## Curriculum Map: Summer

We can discover the warmth of the sun, the colours of blooming flowers, and the joy of outdoor activities like swimming, picnics and sports



## Hinterland:

Building on from our learning about the different seasons this year it is time to learn all about summer time. Through playful activities and observations, we can understand the changing seasons, the longer days, and the importance of sun protection.

### Communication & Language

*Drama Oracy Vocabulary*

I know:

The Language of Hypothesis -- a suggestion that tries to explain something, based on evidence

How do you know e.g. 'The porridge is hot'?

*It is.....because...*

*I think.....because.....*

*It will...because.....*

*The....is.....because...*

What do you think?

What will happen if.....? .....happened because..... The

Language of Deduction -Making an assumption based on prior knowledge

*It will....because.....*

*I think I will.....*

*I think.....because.....*

*It is...because.....*

*It has...because.....*

*Why do you think this is a .....?*

*What can you see?*

*Why did...happen?*

I know key vocabulary:

joint ship boast spark visit steep float gloom storm island bridge.

### Physical Development

PE Gross Motor

I know :

I need to eat a range of healthy foods

My body needs exercise

I must keep my teeth clean

Communicate with my team

I know:

I need to sweep slowly so that the sand goes where I want it to go

I can hop on one foot and jump on one or two feet

Where each part of my body is and how to control it

Exercise helps to build my strength and stamina

I can use one hand to throw and objects and Two to catch an object.

I know:

I need to look where I am going when I am carrying objects

How to safely move under, over, around and jump off of objects

Core strength helps me to balance

### Jellies and Zig-zags



I know:

I can loop two ends of a string around each other and push one end through the middle to tie a knot.

I can wrap pieces of string around each other to make a plait. The purpose of a range of playdough tools and how to use them appropriately. I need to concentrate on my marks to colour within the lines. When I draw people they need a body, head, arms, legs, feet hands, facial features and hair. I use a lead in and lead out line for cursive letters

My letters go on the line j y g q b p k v s r f x z

### Physical Development

*Fine motor & Handwriting*

### Loopies and Waves



### Expressive Arts and Design

*Art DT Music*

Structures - Boats

I know: that 'waterproof' materials are those which do not absorb water.

I know that some objects float and others sink.

I know the different parts of a boat.

I Know:

Baa Baa Black Sheep Twinkle Twinkle Incy Wincy

Spider Rock-a-bye Baby Row, Row, Row Your

Boat *Learnt songs with notes*

### Personal, Social & Emotional Development

*British Values Diversity Online Safety*

I know:

I need to wear sun cream and a hat in the sunshine and I should stay in the shade to stay cool

I will be leaving Reception soon and moving into a new classroom with new teachers

It is okay to feel a mixture of feelings about moving class

I can properly dispose of rubbish and recycle paper and plastic to help the environment.

## Literacy

### Phonics Reading Writing

I know:

The blurb tells me a bit about the book I am reading before

I read it

I can write jokes and silly sentences with words

How to find answers for questions using words

How to create expression with my voice

know:

I can write down information I have learnt to teach others

Directions are 'bossy' and tell others where to go

Directions need to include words such as up, down, left, right, under, over, around etc.

A letter should start with 'To/Dear', share some

information, ask a question and finish with 'From/Love'

How to use question marks, exclamation marks and full stops.

## Mathematics

### Numberblocks Mastering Maths

I know:

How to read, write and compose number sentences to 5

Review of numbers 6-10

How to count accurately to ten

How to reason with space and patterns

Make 10

Smaller and greater than using numbers to compare

To take a number larger than one away is subtraction

How to count backwards on a number line

Use number facts to subtract

Pairs of numbers that total 8 and 10 4+4 & 5+5

Recognise and recall 2d shapes

Time is measure on a clock

Water is measured Volume and capacity

I can change volume and capacity if I push water out.

## Understanding the World

### Science Geography French History Computing RE



History knowledge: Sun comes up and goes down. What has changed over time?

Computing Knowledge: The importance of keeping personal information safe. To know that we need to show kindness online and report harmful behaviours.

RE knowledge: Stories from Christian, Muslim and Jewish faith Creation story Noah and the Ark, Seven Kittens, Good Samaritan. Talk about what the stories say about the world, God and human beings. Think about the wonders of the natural world, expressing ideas and feelings. Express ideas about how to look after animals and plants. Talk about what people do to mess up the world and what they do to look after it. Introduced to a Muslim child and know the Islamic symbol - crescent moon. Know Muslims believe humans are stewards of the earth - khalifa.

Geography knowledge: Thames Estuary where water is enclosed by Kent. Island of Sheppey. Minster beach - An Island surrounded by water connected to Kent by two bridges.

What does sea glass, sea weed, rock, shells, pools, stones, materials, litter, recycling look and feel like? The wind and waves rub materials along the shore making them smooth

Plastic- a manmade material made from a wide range of organic polymers

Water - a colourless, transparent, odourless liquid that is the seas, lakes, rivers, and rain

Wind - natural movement of the air, air blowing from a particular direction

Float - rest or move on or near the surface of a liquid without sinking

Sink - go down below the surface of something, especially of a liquid; become submerged

Wave - a natural long body of water curling into an arched form and breaking on the shore. Notice how waves erode wood, stones and sand

Sand - a loose granular substance, usually pale yellowish brown

Summer - warmest season of the year from June to August.

Storm - a violent disturbance with strong winds and usually rain, thunder, lightning

Rainbow - an arch of colours visible in the sky, caused by the refraction and dispersion of the sun's light by rain

Dry - free from moisture or liquid; not wet or moist.

Boyan Slat is a very young man who has designed a ray to collect the plastic out of the ocean.

Why seasons changes. In the summer I meet my new teacher for the following year. The weather changes and I need to protect my body from time in the sun. I need to change my clothes and look after my body when I spend time in heat. The sun moves over time.