



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that



spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Team Teach CPD session	Continuous development of staff confidence, skills and knowledge in PE and teaching PE effectively to create active children with improved skills	As new staff join the school, CPD will continue alongside PE reflecting change, challenge and Olympic 'new' sports
OPAL – physical opportunities for pupils	Active play development for pupils a long-term program to develop fine and gross motor skills and active play. Ensuring it is accessible for SEND pupils and increasing physical fitness and mental wellbeing for all.	OPAL is long term plan with development each year to meet needs and activity levels of pupils to ensure engagement in physical activity.
Inclusive Games	The introduction of inclusive games is positive. Pupils also represent their community – in inclusive games across the trust.	Gateway Alliance development of Inclusive games which incorporate our schools in local area.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Increasing Physical activity at lunchtimes	Pupils taking part Sports Leaders (pupil) running sessions MDMS running sessions	Key indicator Engagement of all pupils in regular physical activity	Pupils at lunch are engaged in physical movement building on sports fundamentals Variety of offerings developing different skill will be offered and build on for children.	Resources OPAL £7045 Balancing £581.85 Be Active Gym £9,999 Indoor PE – new games £559.83
CPD for staff	Best Practice for teachers who teach PE	Key indicator Increased confidence, knowledge and skills of all staff in teaching PE and sport	Quality of sports coaching to continue to deliver and vary sports offered to pupils	AfPE membership £94.86 Eyfs Pe Screening £349 Water Polo £35
Purchase school kits – boys and girls to represent the school	Competitive competitions for pupils	Key indicator The profile of PE and sport is raised across the school as a tool for whole school improvement Increased participation in competitive sport	Pupils especially girls will have own kit to represent the school in different competitive sports	Kits £631
Year 6 Top Up 25m swim	Ensure that % of pupils who can swim by the time they leave primary school increases.	Key indicator Engagement of all pupils in regular physical activity The profile of PE and sport is raised across the school as a tool for whole school improvement	% of pupils swimming 25m increase Swimming is high profile in school Swimming is reported to parents on the end of year report	£15.00 for 4 weeks
Resourcing gymnastics	Pupils of all abilities in gymnastics	Key indicator Engagement of all pupils in regular physical activity The profile of PE and sport is raised across the school as a tool for whole school improvement Broader experience of a range of sports and activities offered to all pupils Increased participation in competitive sport	Increased participation in Gymnastics on a competitive level and fundamental skills over time	Wedges to support rolls Crashmat for complex maneuvers 982.28
Developing Physical development for EYFS Classes	SEND and EYFS pupils engage in regular activity to meet their needs developing gross motor skills.	Key indicator Engagement of all pupils in regular physical activity	Movable and flexible equipment enabling children to adapt to their skill set, needs, topic and play.	Pentagon Play – Get Set go – the Cheviot Set £4495

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Team Teach – Targeted CPD in key areas of the PE curriculum	Targeted support for staff in PE lessons ensuring high quality and knowledge of specific sports skills, especially gymnastics. So that the lessons are taught with increased confidence. All KS1/2 staff have CPD coaching. EYFS CPD focus on gross motor skills 97%	
Active Gym installed to support physical activity and fitness	The installation of the outdoor gym equipment now means all children can freely access exercise. Pieces chosen to support core, bilateral. Selected in consultation with pupils and SEND school to support SEND pupil OT and cooperative play.	For 2024/25 Extend offering of gym style equipment to support health lifestyle particularly for Y5 and Y6 in line with NHS Lancaster Model outcomes
Physical activities are provided at differing opportunities	OPAL offers different physical activities and opportunities during playtime. Focus of gross and fine motor skills with blocks, low level climbing.	Continue to extend and add to a variety of physical activities
CPD for accomplished swimmers	Staff trained to teach Water Polo as an enhancement to the PE offering Enhanced PE top up swimming to support Y6 reaching standard and water safety (100% water safe – 70% 25m)	Extend PE enhancement next year offering different sports (link to Olympic sports and local clubs)

Indoor sports	With British winter weather and limited space in school – development of PE resources for use within a classroom, that teaches skill, technique, strategy and knowledge of games/sports - e.g. indoor bowls, shuffleboard	
Competitive sports	Sports kits for girls and boys to promote teamwork, showcasing skills and developing competition.	
Gymnastics	Able gymnasts who compete/participate in clubs have necessary equipment to develop skills further in school and those who require support can access wedges to allow progress of skills.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	70%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	23%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>We provide top up funding to support pupils reaching 25m using SP and Water Polo for those who are secure</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Katrine Stewart</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Katrine Stewart</i>
Governor:	<i>Debbie Elliot</i>
Date:	31.7.2024

